| Mrs. Logan 7th Grade Math Week 7: September 25-29 |  |  |  |  |  |
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| Module 2: Operations with Rational Numbers Topic A: Adding Rational Numbers and Topic B: Subtracting Rational Numbers |  |  |  |  |  |
|  | Monday <br> September 25th | Tuesday September 26th | Wednesday September 27th | Thursday Septmber 28th | Friday <br> September 29th |
| Lesson | Lesson 6: Adding Rational Numbers | Module 2 Topic A Quiz | Lesson 7: What Subtraction Means | Lesson 8: <br> Subtracting Integers, Part 1 | Lesson 9: <br> Subtracting Integers, Part 2 |
| Pages | 81-94 | 5-94 | 97-106 | 107-117 | 119-128 |
| We will... | consider when number lines are useful and when we may want to use an alternative strategy. | recognize opposite numbers as additive inverses and use knowledge about decomposition, absolute values, and number likes to solve problems. | explore how to evaluate any integer subtraction expression | see why subtraction expressions involving integers have the same value as their related addition expressions. | explore what it means to take away a negative value from a positive number. |
| Bell Ringer | Addition of Fractions and Decimals | Quiz Prep | Addition on a Number Line | Subtraction on a Number Line | Add Integers |
| Exit Ticket | Making Statements and Sums | Quiz Feedback | Evaluating a Subtraction Expression | Creating Expressions | Creating Addition Expressions |
| I will... | fluently add rational numbers. | Use a variety of strategies to add rational numbers. | show that the distance between two integers on the number line is the absolute value of their difference. | relate subtracting integers to adding integers | express subtraction of as addition of its opposite. |
| Reminders | Module 2 Topic A (M2TA) Study Guide posted on my Canvas by end of school today. |  |  |  |  |
| State <br> Standards | 7.NS.A.1.a. Describe situations in which opposite quantities combine to make 0. |  |  |  |  |
|  | 7.NS.A.1.b. Understand $p+q$ as the number located a distance $\|q\|$ from $p$, in the positive or negative direction depending on whether $q$ is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real world context. |  |  |  |  |
|  | 7.NS.A.1.c. Understand subtraction of rational numbers as adding the additive inverse, $p-q=p+(-q)$. Show that the distance between two rational numbers on the number line is the absolute value of their difference and apply this principle in real world contexts. |  |  |  |  |
|  | 7.NS.A.1.d. Apply properties of operations as strategies to add and subtract rational numbers. |  |  |  |  |

